



Elk Point Elementary School

Education Plan 2023-2024 to 2026-2027



TABLE OF CONTENTS

| | |
|--|---|
| Mission and Belief Statement | 2 |
| Vision, Values, Division Goals, Contextual Information and Stakeholder Engagement | 3 |
| Goal 1: Elk Point Elementary School students are successful | 4 |
| Goal 2: FNMI students attending Elk Point Elementary School are successful | 5 |
| Goal 3: Elk Point Elementary School has excellent teachers and school leaders | 5 |
| Goal 4: Elk Point Elementary School governance and management is based on continuous improvement and responsive to diverse stakeholders | 6 |
| Goal 5: Wellness | 7 |

MISSION STATEMENT:

In partnership with parents and community, the Elk Point Elementary School values each student as a unique individual. Cooperatively we strive to foster personal growth and learning that will enable our students to become self-reliant, responsible, caring and contributing members of society.

BELIEFS:

We believe:

- Education respects and reflects linguistic, cultural, and religious diversity
- Learning is lifelong
- Parents are the primary educators with support from the school and the community
- Individuals learn best in a safe, supportive, and caring environment
- All individuals have the right and responsibility to maximize their potential
- All educational decisions are learner centered

VISION:

Our students are ethical citizens, critical thinkers, and leaders of tomorrow.

VALUES:

- We value students first
- We value life-long learning
- We value high-quality teaching and service from all those who care for and support our students
- We value safe, welcoming, and caring environments
- We respect the rights and beliefs of others to make decisions about their own lives while treating everyone with the highest degree of dignity and fairness
- We value genuine relationships with students, families, staff, and communities
- We value the uniqueness of all and respect cultural, linguistic, spiritual, religious and other diversities
- We value collaboration, open communication, and transparency
- We value integrity and we are accountable

DIVISION GOALS:

- 1) Improving student achievement
- 2) Building quality relationships

CONTEXTUAL INFORMATION and STAKEHOLDER ENGAGEMENT:

Elk Point Elementary School is located in the town of Elk Point, population 1400-1500, which is located in the eastern part of the St. Paul Education school division. The school serves approximately 200 students annually. The total staff consists of 11.5 teachers, 8 educational assistants, a Learning Commons Facilitator, 2 secretaries, a student counselor and 4 maintenance and custodial staff. The school serves students from the Town of Elk Point as well as some students from Kehewin Cree Nation, Frog Lake First Nation and from the Lindbergh/Heinsburg communities. The main industries in the area are agriculture, oil and gas.

As per section 12 of the School Councils Regulation the Elk Point Elementary School Council is provided the opportunity to view and provide feedback on provincial assessment results and the school's Education Plan.

GOAL ONE: Elk Point Elementary students are successful

OUTCOME: The growth and success of every student is supported from ECS through Grade 6

STRATEGIES

- Provide SST support to students
- SST monitoring and weekly SST meetings
- Provide IPPs where necessary
- Use STAR assessment data to monitor student literacy
- Continue with the AR program
- Aligned Literacy and Numeracy planning and programming within K-6
- Staff representatives on the Division Literacy & Numeracy committees
- Use of division wide literacy assessments
- Continue targeted literacy and numeracy intervention from the Division Literacy & Numeracy Team
- Analysis of provincial achievement exam results to inform practice
- Provide a variety of activities to meet the needs of a diverse student body
- Implement the Collaborative Response Model and develop a school Continuum of Supports
- Continue with our breakfast program
- Provide FSLW support
- Dare to Care programming
- Success Coach programming
- Continue to contact parents to verify student absences
- Save One Student (SOS) Program

MEASURES

- **Division Continuum of Universal Screeners**
- **PAT Results**
- **Alberta Education Assurance Survey**

GOAL TWO: FNMI students attending Elk Point Elementary School are successful

OUTCOME: The systemic gap between FNMI results and school-wide results is narrowed

STRATEGIES

- Continue to establish, promote and build positive and trusting relationships with students, parents, and families
- Build increased awareness, knowledge, understanding, and empathy of FNMI learners through educational opportunities for students and staff
- Provide FNMI/FSLW Liaison to support the needs of FNMI learners and their families
- Work together to remove barriers to success for FNMI learners
- All supports listed under Goal 1 and Goal 2
- All staff participate in Blanket Exercise
- All staff tour Blue Quills Residential School

MEASURES

- **Accountability Pillar FNMI data**
- **Attendance rates for Indigenous students**

GOAL THREE: Elk Point Elementary School has excellent teachers & leaders

OUTCOME: Elk Point Elementary School provides welcoming, high-quality working & learning environments

STRATEGIES

- Provide access to quality and appropriate professional development as necessary
- Continue to develop experts within our staff who will support student and staff learning
- Beginning teachers supported with new teacher mentorship and the Beginning Teacher conference
- Quarterly review of school education plan to support continuous improvement, collaboration, coordination of PD, etc.
- Continuity/Expertise driven teacher assignments & scheduling
- Open and frequent communication between teachers and administration
- Treat everyone with dignity and respect at all times
- Focussed PD and planning to successfully implement new curriculum
- Teacher Professional Growth Plans are created, and reflected upon throughout the year

MEASURES

- **Program of Studies**
- **Alberta Education Assurance Survey**

- Focussed and purposeful staff driven alignment of literacy and numeracy programming from K-6
- Implementation of Collaborative Response.
- Implementation of the new curriculum through assessment development, resource purchases and professional learning.

GOAL FOUR: Elk Point Elementary School's governance and management is based on continual improvement and responsive to diverse stakeholders

OUTCOME: Elk Point Elementary School uses evidence-informed practices, stakeholder engagement, and partnerships to support continual improvement

STRATEGIES

- Engage parents and stakeholders in discussions about education and our school community
- Create opportunities and events that bring parents/family and community into our school
- Communication through School Council Meetings
- Daily notification of student absences
- Parent/Teacher Interviews twice per year
- School website regularly updated
- School Facebook page regularly updated
- Regular communication with F.G. Miller School including joint elementary/junior high math meetings
- Daily communication with school bus drivers
- Improved communication practices within the staff

MEASURES

- **Parental Involvement**
- **School Council participation**
- **Alberta Education Assurance Survey**

GOAL FIVE: Wellness

OUTCOME: Elk Point Elementary School creates a culture that supports wellness for students and staff

STRATEGIES

- FSLW provides personal counseling for students
- Success Coach programming focussing on wellness
- School-wide Bucket Filling character and empathy education program
- Tiger's Pride program and its philosophy that promotes the value of service and responsibility to the school community
- School-wide use of the Dare to Care program
- Share relevant links to resources and supports for wellness (eg. ASEBP, Inkblot)
- Maintain a safe school environment (e.g., Violent Threat Risk Assessment protocol, trauma-informed practices)
- Focus on relationships as an effective method to maintain system wellness
- Treat everyone with dignity and respect at all times
- Provide FSLW support
- Success Coach programming
- Dare to Care programming
- Continued work to improve and find better ways to communicate as a staff
- Continue with our breakfast program

MEASURES

- Alberta Education Assurance Survey
- Division Wellness Surveys
- Regular check ins with staff by admin