



Elk Point Elementary School

Education Plan

2022-2023 to 2025-2026

June 20, 2022

TABLE OF CONTENTS

Mission and Belief Statement	2
Vision, Values, Division Goals, Contextual Information and Stakeholder Engagement	3
Goal 1: Elk Point Elementary School students are successful.	4
Goal 2: FNMI students attending Elk Point Elementary.School are successful.	5
Goal 3: Elk Point Elementary School has excellent teachers and school leaders.	5
Goal 4: Elk Point Elementary School governance and management is based on continuous improvement and responsive to diverse stakeholders.	6
Goal 5: Wellness	7

Mission and Belief Statements

In partnership with parents and community, the Elk Point Elementary School values each student as a unique individual. Cooperatively we strive to foster personal growth and learning that will enable our students to become self-reliant, responsible, caring and contributing members of society.

Beliefs

We believe:

- Education respects and reflects linguistic, cultural, and religious diversity
- Learning is lifelong
- Parents are the primary educators with support from the school and the community
- Individuals learn best in a safe, supportive, and caring environment
- All individuals have the right and responsibility to maximize their potential
- All educational decisions are learner centered

VISION:

Our students are ethical citizens, critical thinkers, and leaders of tomorrow.

VALUES:

- We value students first.
- We value life-long learning.
- We value high-quality teaching and service from all those who care for and support our students.
- We value safe, welcoming, and caring environments. When a student is in the greatest need we will provide the greatest support.
- We respect the rights and beliefs of others to make decisions about their own lives while treating everyone with the highest degree of dignity and fairness.
- We value genuine relationships with students, families, staff, and communities.
- We value the uniqueness of all and respect cultural, linguistic, spiritual, and religious diversity.
- We value collaboration, open communication, and transparency.
- We value integrity and we are accountable.

DIVISION GOALS:

- 1) Improving student achievement
- 2) Building quality relationships

CONTEXTUAL INFORMATION and STAKEHOLDER ENGAGEMENT:

Elk Point Elementary School is located in the town of Elk Point, population 1400-1500, which is located in the eastern part of the St. Paul Education school Division. The school serves 220-240 students annually. The total staff consists of 13.5 teachers, 7 educational assistants, a Learning Commons Facilitator, 2 secretaries, a student counselor and 4 maintenance and custodial staff. The school serves students from the Town of Elk Point as well as some students from Kehewin Cree Nation, Frog Lake First Nation and from Lindbergh/Heinsburg communities. The main industries in the area are agriculture, salt, and oil and gas.

As per section 12 of the School Councils Regulation the Elk Point Elementary Parent Council is provided the opportunity to view and provide feedback on provincial assessment results and the school's Education Plan.

Goal One: Elk Point Elementary students are successful

Outcome: The growth and success of every student is supported from ECS through Grade 6

Strategies

- Continue with the breakfast program
- Provide FSLW support
- Provide SST support to students
- SST monitoring and weekly SST meetings
- Analysis of provincial results to inform practice
- Provide continuity/expertise driven teacher scheduling
- Use STAR assessment data to monitor student literacy
- Continue with the AR program
- Participate in the Division Numeracy committee
- Continue to contact parents to verify student absences
- Maintain Wellness program and facilitator
- Provide IPPs where necessary
- Provide a variety of activities to meet the needs of a diverse student body
- Continue Save One Student (SOS) Program
- Aligned Literacy and Numeracy planning and programming within K-6
- Dare to Care programming
- Success Coach programming

Measures

- **PAT Results**
- **Education Quality**
- **Division Satisfaction Survey**

Goal Two: FNMI students attending Elk Point Elementary School are successful

Outcome: The systemic gap between FNMI results and school-wide results is narrowed

<p>Strategies</p> <ul style="list-style-type: none">● Continue to establish, promote and build positive and trusting relationships with students, parents, and families● Build increased awareness, knowledge, understanding, and empathy of FNMI learners through educational opportunities for students and staff● Provide FNMI/FSLW Liaison to support the needs of FNMI learners and their families● Work together to remove barriers to success for FNMI learners● All supports listed under Goal 1 and Goal 2● All staff participate in Blanket Exercise● All staff tour Blue Quills Residential School	<p>Measures</p> <ul style="list-style-type: none">● Accountability Pillar FNMI data
--	---

Goal Three: Elk Point Elementary School has excellent teachers & leaders

Outcome: Elk Point Elementary School provides welcoming, high-quality working & learning environments

<p>Strategies</p> <ul style="list-style-type: none">● Provide access to quality and appropriate professional development as necessary● Continue to develop experts within our staff who will support student and staff learning● Beginning teachers supported with new teacher mentorship and the Beginning Teacher conference● Quarterly review of school education plans to support continuous improvement, collaboration, coordination of PD, etc.● Continuity/Expertise driven teacher assignments & scheduling● Administrators participating in “Twelve Quick Fixes: Teaching and Assessment in These Times” (Anne Davies & Sandra Herbst, etc.)● Open and frequent teaching centered communication between teachers and administration● Treat everyone with dignity and respect at all times	<p>Measures</p> <ul style="list-style-type: none">● Education Quality● Program of Studies● Division Satisfaction Survey
--	---

- Focussed PD and planning to successfully implement new curriculum
- Focussed and purposeful staff driven alignment of literacy and numeracy programming from K-6

Goal Four: Elk Point Elementary School’s governance and management is based on continual improvement and responsive to diverse stakeholders

Outcome: Elk Point Elementary School uses evidence-informed practices, stakeholder engagement, and partnerships to support continual improvement

Strategies

- Engage parents and stakeholder in discussions about education and our school community
- Create opportunities and events that bring parents/family and community into our school
- Communication through Parent Council Meetings
- Daily notification of student absences
- Parent/Teacher Interviews twice per year
- School website regularly updated
- School Facebook page regularly updated
- PowerSchool updated regularly providing students and parents with real time grades
- Regular communication with F.G. Miller School including joint elementary/junior high math meetings/PD
- Daily communication with school bus drivers
- Improved communication practices within the staff

Measures

- **Parental Involvement**
- **Division Satisfaction**
- **School Council participation**

Goal Five: Wellness

Outcome: Elk Point Elementary School creates a culture that supports wellness for students and staff

Strategies

- Continue with the breakfast program
- Continue School-wide Bucket Filling character and empathy education program
- Continue with Tiger's Pride program and its philosophy that promotes the value of service and responsibility to the school community
- Continue Elk Point Elementary School Ambassador Program
- Provide both academic and personal counseling for students
- Maintain a safe school environment (e.g., Violent Threat Risk Assessment protocol, trauma-informed practices)
- Focus on relationships as an effective method to maintain system wellness
- Treat everyone with dignity and respect at all times
- Administration provides regular check ins with all staff
- Inservicing and implementation of Dare to Care programming for students and staff.
- Success Coach programming focussing on wellness.
- Continued work to improve and find better ways to communicate as a staff
- Maintain Wellness program and facilitator

Measures

- **Citizenship**
- **Safe and Caring**
- **Job Preparation**

