

# Successful Reading at Home

## Purpose:

Reading at home with your child builds fluency, comprehension, prosody, word solving, and instills a love for reading.

## Guidelines for success:

- ✓ Sit next to your child while s/he reads so that you can see the text & illustrations
- ✓ Make it your child's responsibility to turn their take-home book in to school every Friday
- ✓ Create a comfy and quiet reading space where your child can focus their best
- ✓ Encourage, motivate, and praise your child, making sure to give them *specific* feedback

Strategy	Support/Model	Specific Compliment
Fluency	Model expressive reading & have your child echo read. Encourage just-right pacing (not too fast, not too slow). Demonstrate how to attend to the punctuation (pausing at the end of the sentence, adding expression based on the punctuation mark)	<ul style="list-style-type: none"> <li>○ You sounded just like the character would sound!</li> <li>○ I could hear you take a break after the punctuation marks!</li> <li>○ You are reading in phrases, not word-by-word!</li> <li>○ Your speed is just right!</li> </ul>
Comprehension	Ask questions that have your child recall their thinking: <ul style="list-style-type: none"> <li>- "Why do you think ___ happened?"</li> <li>- "What do you think is going to happen next?"</li> <li>- "What do you think ___ means?"</li> <li>- "How do you think the character feels?" "Why?"</li> </ul> Follow up those questions with: "What evidence from the book made you think this?"	<ul style="list-style-type: none"> <li>○ Great job stopping to think about what you just read instead of reading to just get to the next page!</li> <li>○ You remember the <i>specific details</i> about ___ beautifully!</li> <li>○ Great job supporting your thinking with evidence from the text!</li> <li>○ You identified the main idea of the story!</li> </ul>
Prosody	Read a sentence with appropriate expression and have your child read it the same way. Make sure that your voice and expression emulates what it should sound like with a sentence that ends in a (!) vs. a (?) or (.)	<ul style="list-style-type: none"> <li>○ Wow! Your voice went up at the end of a sentence when it had a (!) at the end!</li> <li>○ You sounded like your voice was asking a question!</li> <li>○ Great job pausing at the end of each section to take a breath!</li> </ul>
Word-solving	When an error is made WAIT to give your child a chance to work on it independently. When you are certain they are going to keep going, stop them and say something like, "Try that again", or "Use stretchy-snake to stretch the sounds out slowly".	<ul style="list-style-type: none"> <li>○ You used the first letter of the word &amp; checked the picture!</li> <li>○ You tried more than one strategy on your own!</li> <li>○ Nice job stretching the word out slowly!</li> <li>○ Great work making your eyes look at the sounds in the beginning, middle, and end!</li> </ul>

Use the same reading strategies that we use in our classroom at home with your child!

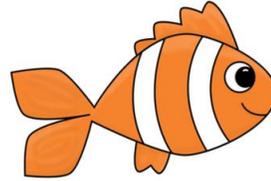
## Eagle Eye



Look at the picture.

Think "What is in the picture that starts with the beginning letter?"

## Lips the Fish



Get your mouth ready!

Say the beginning sound.

## Chunky Monkey



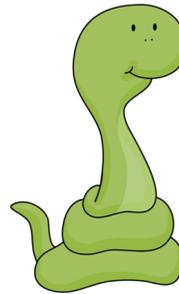
Break the word into chunks you already know.

m at

fl at

spl at ter

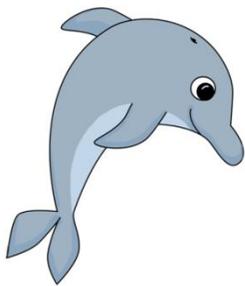
## Stretchy Snake



Slowly stretch each letter sound to make the word.

ship = sh ii p

## Flippy Dolphin



Flip the vowel sound.

Try the long & short sounds.

## Tryin' Lion



Try to re-read the sentence.

Think "What makes sense?"